



# ALPHABETISED SPELLING LIST

*Year 5 and 6*

**A** accommodate  
accompany according  
achieve aggressive  
amateur ancient apparent  
appreciate attached  
available average awkward  
**B** bargain bruise  
  
**C** category cemetery  
committee communicate  
community competition  
conscience conscious  
controversy convenience  
correspond criticise  
curiosity

**D** definite desperate  
determined develop  
dictionary disastrous  
**E** embarrass environment  
equip equipped equipment  
especially exaggerate  
excellent existence  
explanation  
**F** familiar foreign forty  
frequently  
**G** government guarantee  
**H** harass hindrance  
**I** identity immediate  
immediately individual  
interfere interrupt

**L** language leisure  
lightning  
**M** marvellous mischievous  
muscle  
**N** necessary neighbour  
nuisance  
**O** occupy occur  
opportunity  
**P** parliament persuade  
physical prejudice privilege  
profession programme  
pronunciation  
**Q** queue  
**R** recognise recommend

**R** relevant restaurant  
rhyme rhythm  
**S** sacrifice secretary  
shoulder signature  
sincere sincerely  
soldier stomach sufficient  
suggest symbol system  
**T** temperature thorough  
twelfth  
**U**  
**V** variety vegetable  
vehicle  
**W**  
**X**  
**Y** yacht  
**Z**



# Spelling **LISTS**

Use this resource to support your children in checking their spellings with increasing independence.

This list has been alphabetised so that children can independently find the word they are looking for.

Suggested uses:

- Print one for each child and highlight the words they need to focus on using accurately. Once they are able to spell that word independently, highlight again with a different colour.
- Laminate the resource and provide one for each group as a resource children can reach for if they would like to use it.
- Send the list home with parents to use